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|  |  | |  |  | | --- | --- | | |  | | --- | | This position description serves as the official classification document of record for this position. Please complete the information as accurately as you can as the position description is used to determine the proper classification of the position. | | |  | | |  |  | | --- | --- | | **2. Employee's Name (Last, First, M.I.)** | **8. Department/Agency** | |  | DOC-CENTRAL MICHIGAN FACILITY | | **3. Employee Identification Number** | **9. Bureau (Institution, Board, or Commission)** | |  | Correctional Facilities Administration | | **4. Civil Service Position Code Description** | **10. Division** | | EMPLYMNT EDUCATION COUNSELOR-E | Operations | | **5. Working Title (What the agency calls the position)** | **11. Section** | | Employment Skills Developer | Education | | **6. Name and Position Code Description of Direct Supervisor** | **12. Unit** | | ; SCHOOL PRINCIPAL-3 | School | | **7. Name and Position Code Description of Second Level Supervisor** | **13. Work Location (City and Address)/Hours of Work** | | ; STATE ADMINISTRATIVE MANAGER-1 | 320 N. Hubbard St. Louis, MI 48880 / 40 per week | | |  | | |  |
|  | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  | |  | | --- | | **14. General Summary of Function/Purpose of Position** | |  |  | |  |  |  |  | | |  | | --- | | The Skills Developer provides guidance and employment counseling functions to inmates inside prisons and follows up with FOA once on parole to collect data. This position helps to prepare and place individuals seeking employment in conjunction with Prisoner Education and Prisoner Reentry programs at state prison and camp facilities. It takes direction from the School Principal and Education Manager. This position travels to various prisons on a weekly basis, which could require varying work hours due to the travel. | | | |  | |  |  |  |  | | | |  |

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|  |  |  |  | |  |  |  | | --- | --- | --- | | |  | | --- | | **15. Please describe the assigned duties, percent of time spent performing each duty, and what is done to complete each duty.  List the duties from most important to least important. The total percentage of all duties performed must equal 100 percent.** | | | |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | **Duty 1** | | | | **General Summary:** | **Percentage:** | **45** | | Completes a variety of professional guidance and counseling assignments to provide workforce development to individuals seeking employment. | | | | **Individual tasks related to the duty:** |  |  | | * Interviews prisoners, identifies their problems, determines vocational skills & interests, then formulates an acceptable plan and follows up on progress. * Provides assistance in establishing goals and objectives for prisoners. * Recommends standards of performance for employment counseling using accepted standards. * Periodically reviews files to ensure that applicants in need of employment counseling are being referred. * Administers and scores standardized assessments, such as WorkKeys. * Provides assistance in determining program needs for the counseling program and conducts training as needed. * Maintains records and prepares reports and correspondence related to the work. | | | | **Duty 2** | | | | **General Summary:** | **Percentage:** | **40** | | Works with outside agencies and businesses to place prisoners in employment and support programs when released from prison. | | | | **Individual tasks related to the duty:** |  |  | | * Contacts employers to develop placement opportunities for prisoners. * Works directly with facility Reentry Coordinator to provide support services. * Makes contacts with schools and community guidance organizations in the development of cooperative plans. * Refers prisoners to other agencies for support services based on their eligibility for services offered. * Speaks before groups or serves as a resource person at conferences and other meetings as required. * Organizes and holds job fairs at correctional facilities that include local employers. | | | | **Duty 3** | | | | **General Summary:** | **Percentage:** | **10** | | Collaborates within the prisons to ensure safety and efficiency and to maintain required operational standards. | | | | **Individual tasks related to the duty:** |  |  | | * Interacts with all other departments at the facility. * Resolves school security issues within the functioning of the facility; works cooperatively with custody staff to ensure the efficiency of school operations. * Attends required staff training. * Responds to inmate grievances. * Maintains documentation for audits: ACA, OER Education, WDA, Civil Rights, Auditor General, etc. * Assures completion of documentation and weekly/monthly reports. * Participates in facility security mobilizations and critiques. | | | | **Duty 4** | | | | **General Summary:** | **Percentage:** | **5** | | Performs other duties as assigned. | | | | **Individual tasks related to the duty:** |  |  | | Tasks include but are not limited to:   * Completes facility-related assignments as required. * Completes education-related assignments as required. | | | | | | | | | | |  |
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|  |  |  |  | |  |  | | --- | --- | |  |  | |  | |  | | --- | | **16. Describe the types of decisions made independently in this position and tell who or what is affected by those decisions.** | | |  |  | | |  | | --- | | * Schedule testing * Assess student needs * Prepare reports * Contacting employers/outside groups | | | | | | | | |  |
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|  |  |  |  |  |  | |  |  | | --- | --- | |  |  | |  | |  | | --- | | **17. Describe the types of decisions that require the supervisor's review.** | | |  |  | | |  | | --- | | * Audit responses * Leave requests/work schedule changes * Policy and procedure changes * Changes to curriculum * Job Fair planning | | | | | | |  |
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|  |  |  | |  |  |  | | --- | --- | --- | |  | |  | | --- | | **18. What kind of physical effort is used to perform this job? What environmental conditions in this position physically exposed to on the job? Indicate the amount of time and intensity of each activity and condition. Refer to instructions.** | | |  |  | | |  | | --- | | Standing, sitting, walking across the grounds of a secure prison facility, transporting and carrying equipment and supplies. The position requires daily contact with convicted felons: mental alertness is required. | | | | | | | | | |  |
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|  |  |  |  |  | |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | **19. List the names and position code descriptions of each classified employee whom this position immediately supervises or oversees on a full-time, on-going basis.** | | | | |  |  |  | | |  | | --- | | **Additional Subordinates** | | |  | |  |  |  | |  | |  | | --- | |  | |  | |  |  |  | | | | | |  |
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|  | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **20. This position's responsibilities for the above-listed employees includes the following (check as many as apply):** | | | | | | | | | | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Complete and sign service ratings. | |  | |  | | --- | | N | |  | |  | | --- | | Assign work. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Provide formal written counseling. | |  | |  | | --- | | N | |  | |  | | --- | | Approve work. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  |  |  |  |  | |  | | --- | | N | |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Approve leave requests. | |  |  | |  | | --- | | Review work. | |  | |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Approve time and attendance. | |  | |  | | --- | | N | |  | |  | | --- | | Provide guidance on work methods. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Orally reprimand. | |  | |  | | --- | | N | |  | |  | | --- | | Train employees in the work. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | | | | | | | |  |
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|  | |  |  |  | | --- | --- | --- | | |  | | --- | | **22. Do you agree with the responses for items 1 through 20? If not, which items do you disagree with and why?** | | | |  |  | |  | |  | | --- | | Yes | | | | | | | | | | |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  | |  |  |  | | --- | --- | --- | | |  | | --- | | **23. What are the essential functions of this position?** | | | |  |  | |  | |  | | --- | | Completes a variety of professional guidance and counseling assignments to provide workforce development to individuals seeking employment. Works with outside agencies and businesses to place prisoners in employment and support programs when released from prison. | | | | | | | | | | |  |
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|  |  |  | |  |  |  | | --- | --- | --- | | |  | | --- | | **24. Indicate specifically how the position's duties and responsibilities have changed since the position was last reviewed.** | | | |  |  | |  | |  | | --- | | New position. | | | | | | | | |  |
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|  |  | |  |  |  | | --- | --- | --- | | |  | | --- | | **25. What is the function of the work area and how does this position fit into that function?** | | | |  |  | |  | |  | | --- | | This work area provides education to all eligible prisoners, in preparation for their successful re-entry into the community. This position provides employment counseling. | | | | | | | | | |  |
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|  |  | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **26. What are the minimum education and experience qualifications needed to perform the essential functions of this position.** | | | | | | |  | |  |  |  |  |  |  |  | | |  | | --- | | **EDUCATION:** | | |  |  |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | Possession of a bachelor's degree with a major in guidance and counseling, sociology, psychology, or social work. | | | | | | | | |  |  |  |  |  |  |  | | |  | | --- | | **EXPERIENCE:** | | |  |  |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | Employment Counselor 9: No specific type or amount is required. Employment Counselor 10: One year of professional experience counseling and placing individuals seeking employment equivalent to an Employment Counselor 9. Employment Counselor P11:Two years of professional experience counseling and placing individuals seeking employment equivalent to an Employment Counselor, including one year equivalent to an Employment Counselor 10. | | | | | | | | |  |  |  |  |  |  |  | | |  | | --- | | **KNOWLEDGE, SKILLS, AND ABILITIES:** | | | |  |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | Knowledge of the objectives of vocational guidance services. Knowledge of counseling tools and techniques. Ability to meet and deal effectively with community individuals and organizations. Ability to work effectively with a variety of staff. Ability to maintain records and prepare reports related to the work. | | | | | | | | |  |  |  |  |  |  |  | | |  | | --- | | **CERTIFICATES, LICENSES, REGISTRATIONS:** | | | | |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | None | | | | | | | | |  |  |  |  |  |  |  | |  | |  | | --- | | ***NOTE: Civil Service approval does not constitute agreement with or acceptance of the desired qualifications of this position.*** | | | | |  |  | |  |  |  |  |  |  |  | | | | | | | | |  |
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|  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | ***I certify that the information presented in this position description provides a complete and accurate depiction of the duties and responsibilities assigned to this position.*** | | | |  | |  | |  | | --- | |  | |  | |  | | --- | |  | |  | |  |  |  |  |  | |  | |  | | --- | | **Supervisor** | |  | |  | | --- | | **Date** | |  | |  |  |  |  |  | | | | | | | | |  |
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|  |  |  |  |  |  |  |  | |  | | --- | | **TO BE FILLED OUT BY APPOINTING AUTHORITY** | |  |  |
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|  |  |  |  |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  | |  | | --- | | **Indicate any exceptions or additions to the statements of employee or supervisors.** | |  | |  |  |  | |  | |  | | --- | | Employee has met the min. education and experience to have STP removed. | |  | |  |  |  | | | |  |
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|  |  |  |  |  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | ***I certify that the entries on these pages are accurate and complete.*** | | | |  | |  |  |  |  |  | |  | |  | | --- | |  | |  | |  | | --- | | 7/8/2022 | |  | |  |  |  |  |  | |  | |  | | --- | | **Appointing Authority** | |  | |  | | --- | | **Date** | |  | |  |  |  |  |  | | | |  |
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