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|  |  | |  |  | | --- | --- | | |  | | --- | | This position description serves as the official classification document of record for this position. Please complete the information as accurately as you can as the position description is used to determine the proper classification of the position. | | |  | | |  |  | | --- | --- | | **2. Employee's Name (Last, First, M.I.)** | **8. Department/Agency** | |  | TRANSPORTATION CENTRAL OFFICE | | **3. Employee Identification Number** | **9. Bureau (Institution, Board, or Commission)** | |  | Development | | **4. Civil Service Position Code Description** | **10. Division** | | STUDENT ASSISTANT-E |  | | **5. Working Title (What the agency calls the position)** | **11. Section** | | Cultural Resource Student Assistant | Environmental Section | | **6. Name and Position Code Description of Direct Supervisor** | **12. Unit** | | LAWRIE, ANN M; ENVIRONMENTAL MANAGER-3 | Project Coordination Unit | | **7. Name and Position Code Description of Second Level Supervisor** | **13. Work Location (City and Address)/Hours of Work** | | BARONDESS, MARGARET M; TRANSPORTATION PLANNING MGR-4 | 425 W. Ottawa St., Lansing, MI / 8 am - 5 pm, M-F (flexible, hours may vary) | | |  | | |  |
|  | |  |  |  |  | | --- | --- | --- | --- | |  |  |  |  | |  | |  | | --- | | **14. General Summary of Function/Purpose of Position** | |  |  | |  |  |  |  | | |  | | --- | | This position is responsible for assisting professional staff in conducting archaeological research, field work, and laboratory work, performing data entry, keeping files, and evaluating impacts to archaeological sites as part of the Department of Transportation’s overall cultural resource management program, archaeological impact analysis, and project screening. | | | |  | |  |  |  |  | | | |  |

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|  |  |  |  | |  |  |  | | --- | --- | --- | | |  | | --- | | **15. Please describe the assigned duties, percent of time spent performing each duty, and what is done to complete each duty.  List the duties from most important to least important. The total percentage of all duties performed must equal 100 percent.** | | | |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | **Duty 1** | | | | **General Summary:** | **Percentage:** | **60** | | Assist in the collection of data needed for the archaeologists to complete project reviews. | | | | **Individual tasks related to the duty:** |  |  | | * Locate and compile data from the Library and Archives of the State of Michigan, the Michigan State Historic Preservation Office, various websites, maps, project plans, photos, and any other pertinent data needed for the cultural resource staff to complete project reviews. * Prepare analyses of project impacts to archaeological resources needed to complete project reviews. * Input data into databases tracking the status of project reviews and compile status reports on the progress of project reviews. * Assist with the creation of resource databases used by project reviewers. | | | | **Duty 2** | | | | **General Summary:** | **Percentage:** | **30** | | Assist archaeologists in field work and laboratory work. | | | | **Individual tasks related to the duty:** |  |  | | * Assist with pre-field research. * Assist with field work including site surveys and site evaluations. * Assist with cleaning, processing, and cataloguing of artifacts. | | | | **Duty 3** | | | | **General Summary:** | **Percentage:** | **10** | | Assist with other duties as assigned. | | | | **Individual tasks related to the duty:** |  |  | | * Produce reports in electronic, paper, or verbal format. * Research and develop strategies to enable projects to meet deadlines. * Research and produce information for various purposes. * Other assignments as necessary. * Special projects. | | | | | | | | | | |  |
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|  |  |  |  | |  |  | | --- | --- | |  |  | |  | |  | | --- | | **16. Describe the types of decisions made independently in this position and tell who or what is affected by those decisions.** | | |  |  | | |  | | --- | | This position requires limited judgment and/or independent decision-making in the performance of duties.  All work is conducted for and reviewed by a supervisor and/or other environmental section employees relevant to duties. | | | | | | | | |  |
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|  |  |  |  |  |  | |  |  | | --- | --- | |  |  | |  | |  | | --- | | **17. Describe the types of decisions that require the supervisor's review.** | | |  |  | | |  | | --- | | The supervisor’s guidance is asked for regarding decisions which may affect department policy, when conflicting priorities arise, or when situations arise that require upper management approval prior to implementation. | | | | | | |  |
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|  |  |  | |  |  |  | | --- | --- | --- | |  | |  | | --- | | **18. What kind of physical effort is used to perform this job? What environmental conditions in this position physically exposed to on the job? Indicate the amount of time and intensity of each activity and condition. Refer to instructions.** | | |  |  | | |  | | --- | | Some walking over difficult terrain with exposure to stinging insects, poison ivy, and variable weather conditions; shoveling and screening; carrying 10 liter flotation samples and artifacts; driving or riding to project locations during the warm seasons; and working in wet/dry laboratory conditions.    Typical office work, long hours at computer, some lifting of files and boxes.  Some walking/driving to libraries for research. | | | | | | | | | |  |
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|  |  |  |  |  | |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | **19. List the names and position code descriptions of each classified employee whom this position immediately supervises or oversees on a full-time, on-going basis.** | | | | |  |  |  | | |  | | --- | | **Additional Subordinates** | | |  | |  |  |  | |  | |  | | --- | |  | |  | |  |  |  | | | | | |  |
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|  | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **20. This position's responsibilities for the above-listed employees includes the following (check as many as apply):** | | | | | | | | | | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Complete and sign service ratings. | |  | |  | | --- | | N | |  | |  | | --- | | Assign work. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Provide formal written counseling. | |  | |  | | --- | | N | |  | |  | | --- | | Approve work. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  |  |  |  |  | |  | | --- | | N | |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Approve leave requests. | |  |  | |  | | --- | | Review work. | |  | |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Approve time and attendance. | |  | |  | | --- | | N | |  | |  | | --- | | Provide guidance on work methods. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | |  | |  | | --- | | N | |  | |  | | --- | | Orally reprimand. | |  | |  | | --- | | N | |  | |  | | --- | | Train employees in the work. | |  | |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  | | | | | | | | | |  |
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|  | |  |  |  | | --- | --- | --- | | |  | | --- | | **22. Do you agree with the responses for items 1 through 20? If not, which items do you disagree with and why?** | | | |  |  | |  | |  | | --- | | Yes | | | | | | | | | | |  |
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|  | |  |  |  | | --- | --- | --- | | |  | | --- | | **23. What are the essential functions of this position?** | | | |  |  | |  | |  | | --- | | Duties 1 and 2 are the most essential duties. | | | | | | | | | | |  |
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|  |  |  | |  |  |  | | --- | --- | --- | | |  | | --- | | **24. Indicate specifically how the position's duties and responsibilities have changed since the position was last reviewed.** | | | |  |  | |  | |  | | --- | |  | | | | | | | | |  |
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|  |  | |  |  |  | | --- | --- | --- | | |  | | --- | | **25. What is the function of the work area and how does this position fit into that function?** | | | |  |  | |  | |  | | --- | | This work area provides project support to facilitate environmental clearance of department projects.  It provides expertise to survey, evaluate, and mitigate environmental impacts of department projects.  It provides department expertise on environmental laws and regulations and ensures compliance with same.    This position directly supports the historic and archaeological research and preservation responsibilities of MDOT in executing our project review and environmental clearance responsibilities. | | | | | | | | | |  |
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|  |  | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | |  | | --- | | **26. What are the minimum education and experience qualifications needed to perform the essential functions of this position.** | | | | | | |  | |  |  |  |  |  |  |  | | |  | | --- | | **EDUCATION:** | | |  |  |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | Current enrollment in a vocational or technical school, or post-secondary educational institution.  Students working toward a bachelor’s, master’s or doctoral degree in the following areas of study: anthropology, archaeology, geography, history, or cultural resources management preferred. | | | | | | | | |  |  |  |  |  |  |  | | |  | | --- | | **EXPERIENCE:** | | |  |  |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | **Student Assistant A** No specific type or amount is required.  Training archaeological field and laboratory work preferred.  Experience with ArcGIS computer program preferred. | | | | | | | | |  |  |  |  |  |  |  | | |  | | --- | | **KNOWLEDGE, SKILLS, AND ABILITIES:** | | | |  |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | A basic ability to write, organize, and communicate.  Should be able to work well both independently and as a team member. The ability to be flexible and creative in developing and analyzing information on a wide range and variety of historic/archaeological issues and problems.  Good working knowledge of Word and Excel computer programs. | | | | | | | | |  |  |  |  |  |  |  | | |  | | --- | | **CERTIFICATES, LICENSES, REGISTRATIONS:** | | | | |  |  |  | |  |  |  |  |  |  |  | | |  | | --- | | Valid driver's license. | | | | | | | | |  |  |  |  |  |  |  | |  | |  | | --- | | ***NOTE: Civil Service approval does not constitute agreement with or acceptance of the desired qualifications of this position.*** | | | | |  |  | |  |  |  |  |  |  |  | | | | | | | | |  |
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|  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | ***I certify that the information presented in this position description provides a complete and accurate depiction of the duties and responsibilities assigned to this position.*** | | | |  | |  | |  | | --- | |  | |  | |  | | --- | |  | |  | |  |  |  |  |  | |  | |  | | --- | | **Supervisor** | |  | |  | | --- | | **Date** | |  | |  |  |  |  |  | | | | | | | | |  |
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|  |  |  |  |  |  |  |  | |  | | --- | | **TO BE FILLED OUT BY APPOINTING AUTHORITY** | |  |  |
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|  |  |  |  |  |  |  | |  |  |  | | --- | --- | --- | |  |  |  | |  | |  | | --- | | **Indicate any exceptions or additions to the statements of employee or supervisors.** | |  | |  |  |  | |  | |  | | --- | | None | |  | |  |  |  | | | |  |
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